# SIG MANAGEMENT INFORMATION FORM (SMIF) (Revised 11/24/03)

### A. IDENTIFICATION INFORMATION

1.	SIG State			
2.	Grant Number			
3.	Name of Person Completing Form			
4.	Title of Person Completing Form			
5.	Agency of Person Completing Form			
6.	Work Phone Number	(	)	
7.	Fax Number	(	)	
8.	E-mail Address			
9.	Date of Form Completion			
				(month/day/year)

10. Reporting Period Covered (Circle the appropriate reporting period.)

Cohort I, IV, V, Va, & VI HI, IA, IL, KS, KY, LA, MD, ME, MI, MS, NE, NV, OH, OK, OR, PA, PR, RI, SC, TX, UT, VA, VT, WI, & WY	Cohort II & III  AK, AZ, CO, CT, DC, DE, FL, IN, MA, MN, MT, NH, NM, NY, NC, &  WA	<b>Cohort VII</b> AL, CA, VI
Oct 1, 2002 - Mar 31, 2003 Apr 1, 2003 - Sep 30, 2003 Oct 1, 2003 - Mar 31, 2004 Apr 1, 2004 - Sep 30, 2004 Oct 1, 2004 - Mar 31, 2005	Jul 16, 2002 - Jan 15, 2003 Jan 16, 2003 - Jul 15, 2003 Jul 16, 2003 - Jan 15, 2004 Jan 16, 2004 - Jul 15, 2004	May 1, 2003 - Oct 31, 2003 Nov 1, 2003 - Apr 30, 2004 May 1, 2004 - Oct 31, 2004 Nov 1, 2004 - Apr 30, 2005 May 1, 2005 - Oct 31, 2005
Apr 1, 2005 - Sep 30, 2005 Oct 1, 2005 - Mar 31, 2006 Apr 1, 2006 - Sep 30, 2006 Oct 1, 2006 - Mar 31, 2007 Apr 1, 2007 - Sep 30, 2007		Nov 1, 2005 – Apr 30, 2006 May 1, 2006 - Oct 31, 2006 Nov 1, 2006 – Apr 30, 2007

### **B.** ORGANIZATIONAL INFORMATION

11.	What is the name of the <u>lead</u> SIG agency in the State?	

12.	Type of Lead Agency ( <i>Use codes below.</i> )				
13.	Co-Lead Agency 1 (If applicable, use codes b				
		Other			
14.	Co-Lead Agency 2 (If applicable, use codes b	elow.)			
		Other			
		06 = Dept. 07 = Dept. 08 = Dept. 09 = Dept. 10 = Dept.	of Health of Mental of Substan of Mental of Justice of Human of Childre of Juvenil of Educat	Health nce Abuse Health/Subs n Services en and Famil le Justice	
STA	AFFING				
15.	Please list the <b>titles</b> of all state SIG staff paid out of the 15% administrative and evaluation portion of the SIG funds. Do not include contract staff (e.g., state evaluator). Multiple instances of the same title may occur.	full-tim	e employ		e the percent of erson expends s only.)
a.		a.			%
b.		b.			%
c.		c.			%
d.		d.			%
e.		e.			%
f.		f.			%
g.		g.			%
17.	Number of full-time equivalent staff provided (Please round to the nearest tenth.)	l in-kind by the	e state:		. FTEs
18.	Provide the number of SIG volunteer hours the	nis reporting pe	eriod:		Hrs

C.

#### D. SIG ADVISORY COMMITTEE MEMBERSHIP

19. For all SIG Advisory Committee members please provide the type of organization being represented (*Use codes below. If you use code 20, define "other" on the lines provided.*)

1.		11.	 22.	
	Chair	12.	 23.	
2.		13.	 24.	
3.		14.	 25.	
4.		15.	 26.	
5.		16.	 27.	
6.		17.	 28.	
7.		18.	 29.	
8.		19.	 30.	
9.		20.	 31.	
10.		21.	 32.	

01 = Governor's Office

02 = State Legislature

03 = State Dept. of Health

04 = State Dept. of Mental Health

05 = State Dept. of Substance Abuse

06 = State Dept. of Mental Health/Substance Abuse

07 = State Dept. of Justice

08 = State Dept. of Human Services

09 = State Dept. of Children and Families

10 = State Dept. of Juvenile Justice

11 = State Dept. of Education

12 = University

13 = Local law enforcement

14 = Local government official

15 = Local substance abuse agency

16 = Local public youth agency

17 = Advocacy organization

18 = Community organization

19 = National Guard

20 =Youth organization

21 = Other (Specify on the lines provided.)

- 20. Does the SIG Advisory Committee have standing subcommittees? (Check yes or no.)
  - □ 1. Yes
  - □ 2. No (Skip to Section E)

	21. WI	nat are the standing subcommittees of the SIG Advisory Committee? (Check	all that	apply.)
	[	□ 01. Legislative Affairs		
	[	□ 02. Funding		
	[	□ 03. Evaluation		
	[	□ 04. Sub-recipient		
		□ 05. Youth Involvement		
		□ 06. Public Relations		
		□ 07. Data Collection		
		□ 08. Training		
		□ 09. Prevention Strategies		
	L	10. Other (Specify.)		
Ε.	SIG A	DVISORY COMMITTEE PROCEDURES		
	Writte	n Polices and Procedures		
	Doe	s your SIG Advisory Committee(Check yes or no on each line.)	<b>Yes</b>	<u>No</u>
	22.	Have a written mission statement?	1 🗆	2□
	23.	Have written by-laws?	1	2
	24.	Have a written description of the procedures for decision-making (e.g., majority rule, etc.)	10	2□
	25	Have written guidelines regarding the orientation of new members?	10	2 <b></b>
	26.	Have an organizational chart showing advisory committee structure?	10	2 <b>□</b>
	27.	Have a written policy on how membership is defined?	10	2 🗆
		Have officers?		
	28.		10	2□
	29.	Have a written description of the responsibilities of officers?	1 🗆	2□
		MINDER: Please include with your semi-annual report submission any ten policies and procedures not previously submitted.	docum	entation
	Activit	ies		
		ring the reporting period, did your SIG Advisory Committee eck yes or no on each line.)	Yes	<u>No</u>
	30.	Hold meetings on a regular time and date?	1 🗆	2□
	31.	Provide written agendas at Advisory Committee meetings?	1 🗆	2□
	32.	Keep written minutes of Advisory Committee meetings?	1 🗆	2
	33.	Keep an updated Advisory Committee membership list?	1 🗆	2□
	34.	Maintain and distribute a calendar of major SIG-related events/ activities?	10	2□
		WOLLY TELOG:	. —	<i>-</i> -

# F. ORGANIZATIONAL ACCOMPLISHMENTS During this reporting period... 35. How many Advisory Committee meetings took place?..... 36. How many people, on average, attended these meetings? 37. How many formal agreements were signed among state agencies participating in the SIG Effort? (Include copies of signed formal agreements with your semi-annual report submission).... 38. How many guidelines or regulations were issued by the SIG? (Include copies of issued guidelines or regulations with your semi-annual report submission) ..... 39. How many events were held to generate stakeholder input? G. DISAGREEMENTS AND BARRIERS 40. What topics were barriers or led to disagreements among state agencies participating in the SIG effort during this reporting period? (Check all that apply.) If there were no barriers or disagreements among agencies participating in the SIG effort during this reporting period, check box $\square$ and Skip to Section H. ☐ 1. Funding streams coordination □ 2. State comprehensive plan □ 3. Sub-recipient selection ☐ 4. Science-based prevention □ 5. Evaluation ☐ 6. Agency roles □ 7. Other (*Specify*.) 41. Characterize these types of barriers or disagreements. (Check all that apply.) ☐ 1. Different disciplinary perspectives or philosophies □ 2. State/local conflicts □ 3. Turf (territorial) battles ☐ 4. Arguments over allocation of agency resources or burden □ 5. Other (*Specify*.) 42. Were all or most of these barriers overcome and disagreements resolved? (Check yes or no.) □ 1. Yes □ 2. No

<ul> <li>G EVALUATION MANAGEMENT</li> <li>What is the organizational affiliation of State SIG evaluator? (Check one.)</li> <li>□ 1. University</li> <li>□ 2. Independent nonprofit organization</li> <li>□ 3. For-profit organization</li> <li>□ 4. State government agency</li> <li>□ 5. Any combination of the preceding</li> <li>□ 6. Not yet selected</li> <li>Will there be other evaluators, in addition to the State SIG evaluator, who will be conducting evaluations at the sub-recipient level? (Check yes or no.)</li> <li>□ 1. Yes</li> </ul>
<ul> <li>□ 1. University</li> <li>□ 2. Independent nonprofit organization</li> <li>□ 3. For-profit organization</li> <li>□ 4. State government agency</li> <li>□ 5. Any combination of the preceding</li> <li>□ 6. Not yet selected</li> <li>Will there be other evaluators, in addition to the State SIG evaluator, who will be conducting evaluations at the sub-recipient level? (Check yes or no.)</li> </ul>
<ul> <li>□ 2. Independent nonprofit organization</li> <li>□ 3. For-profit organization</li> <li>□ 4. State government agency</li> <li>□ 5. Any combination of the preceding</li> <li>□ 6. Not yet selected</li> <li>Will there be other evaluators, in addition to the State SIG evaluator, who will be conducting evaluations at the sub-recipient level? (Check yes or no.)</li> </ul>
<ul> <li>□ 3. For-profit organization</li> <li>□ 4. State government agency</li> <li>□ 5. Any combination of the preceding</li> <li>□ 6. Not yet selected</li> <li>Will there be other evaluators, in addition to the State SIG evaluator, who will be conducting evaluations at the sub-recipient level? (Check yes or no.)</li> </ul>
<ul> <li>□ 4. State government agency</li> <li>□ 5. Any combination of the preceding</li> <li>□ 6. Not yet selected</li> <li>Will there be other evaluators, in addition to the State SIG evaluator, who will be conducting evaluations at the sub-recipient level? (Check yes or no.)</li> </ul>
<ul> <li>□ 5. Any combination of the preceding</li> <li>□ 6. Not yet selected</li> <li>Will there be other evaluators, in addition to the State SIG evaluator, who will be conducting evaluations at the sub-recipient level? (Check yes or no.)</li> </ul>
. Will there be other evaluators, in addition to the State SIG evaluator, who will be conducting evaluations at the sub-recipient level? (Check yes or no.)
evaluations at the sub-recipient level? (Check yes or no.)
□ 2. No
. Will there be (or are there) State-level outcome data? (Check yes or no.)  □ 1. Yes □ 2. No
ECHNICAL ASSISTANCE
ate Level
<ul> <li>During this reporting period, did state agencies participating in the SIG effort receive technical assistance from the CAPTs? (Check yes or no.)</li> <li>□ 1. Yes</li> <li>□ 2. No (Skip to Q49)</li> </ul>
. What topics were covered by the technical assistance?

# **Sub-recipient Level**

	<ul> <li>50. During this reporting period, did state agencies provide technical assistance to sub-recipients?</li> <li>□ 1. Yes</li> <li>□ 2. No (Skip to Section J)</li> </ul>				
	51. How many sub-recipients were provided techn period?			-	
	52. What topics were covered by the technical assi	stance?			<u> </u>
J.	COLLABORATION			<b></b>	
	During this reporting period, to what extent did state agencies participating in the SIG effort(Check one on each line)	Not at all	Infrequently (once or twice)	More than twice, but not ongoing	Frequents (ongoing)
	53. Share information/data?	1 🗖	2 🗖	3 □	4 🗖
	54. Conduct joint prevention planning?	1 🗖	2 🗖	3 🗖	4 🗖
	55. Implement joint prevention programming?	1 🗖	2 🗖	3 □	4 □
	56. Jointly fund a prevention project or program?	1 🗖	2 🗖	3 □	4 🗖
	57. Jointly fund a staff position related to prevention?	1 🗖	2 🗖	3 □	4 □
	58. Jointly coordinate prevention programming or service delivery?	1 🗖	2 🗖	3 □	4 □
	59. Design a multi-agency service delivery system or model?	1 🗖	2 🗖	3 □	4 □
	60. Implement a multi-agency delivery system or model?	1 🗖	2 🗖	3 □	4 □
	61. Coordinate prevention legislation, policies, regulations, or guidelines across agencies?	1 🗖	2 🗖	3 □	4 □
K.	FUNDING STREAMS				
	<ul><li>62. Has the SIG compiled an inventory of substant no.)</li><li>□ 1. Yes</li><li>□ 2. No (Skip to Q66)</li></ul>	ce use preventi	ion funds in the S	State? (Check ye	es or
	63. What is the estimated total amount of substance (Give total for your previous fiscal year.)				

	64. What budget period do these funds include?
	(month) / (day) / (year) to (month) / (day) / (year)
	65. How many agencies' prevention funds are included in this total?
	66. Before the SIG Program, was there any statewide coordinating, leveraging, or redirecting of substance abuse funds? (Check yes or no.)  □ 1. Yes □ 2. No
	<ul> <li>67. Was there an increase in substance use prevention funding by State during the current fiscal year? (Check yes or no.)</li> <li>□ 1. Yes</li> <li>□ 2. No (Skip to Section L)</li> </ul>
	68. Reason for increase in budget (Check all that apply.)  □ 1. Reallocation of funds □ 2. Increase in general fund allocation □ 3. New <i>public</i> sector grants or contracts □ 4. New <i>private</i> sector grants or contracts □ 5. Other (Specify.)
	69. How much (if at all) did the SIG influence these funding increases? (Check one.)  □ 1. A great deal □ 2. Some □ 3. Hardly at all □ 4. None □ 5. Not applicable (explain)
L.	COMPREHENSIVE PREVENTION STRATEGIES
	<ul> <li>70. Does your state currently have a statewide comprehensive youth substance abuse prevention strategy? (Check yes or no.)</li> <li>□ 1. Yes (Please provide CSAP with a copy of your strategy.)</li> <li>□ 2. No (Skip to Q75)</li> </ul>
	71. Did it exist before the SIG Program? (Check yes or no.)  ☐ 1. Yes ☐ 2. No
	72. When did your State complete its statewide comprehensive youth substance abuse prevention strategy?//

73	pre	ve there been any changes made to the statewide comprehensive youth substance abuse evention strategy during this reporting period? (Check yes or no.)  1. Yes  2. No (Skip to Section M)
74		scribe the changes made to the statewide comprehensive youth substance abuse prevention ategy.
	(Sk	cip to Section M)
75	5. If t	here is no comprehensive strategy, what are the main impediments? (Check all that apply.)
		1. Strategy not needed or relevant
		2. One or more agencies object to a comprehensive strategy
		3. Insufficient time to develop a strategy
		4. Other (Specify.)
M. S	YSTE	EMS CHANGE
76		nat types of systems changes are being targeted at the State level as a result of the SIG ogram? (Check all that apply.)
		01 = Reorganization of State-level agencies
		02 = Reallocation of resources (budgets or personnel) to State-level agencies
		03 = Changes in State agency policies regarding youth substance abuse prevention
		04 = Changes in youth substance abuse prevention grant processes
		05 = Changes in State laws (supply or demand) regarding youth substance abuse
		06 = Improved coordination and/or collaboration of State-level agencies involved in youth substance abuse prevention
		07 = Increased input from local or regional organizations in State-level planning or implementation
		08 = Increased technical assistance provided by the State to local, community-based, or regional organizations
		09 = Regulatory or compliance monitoring changes by the State toward local or regional organizations
		10 = Increased emphasis by the State on systems change at the local or regional level
		11 = Increased emphasis by the State on coordination at the local or regional level
		12 = Increased emphasis by the State on local science-based practices
		13 = Other (Specify.)

77. First	major type of change	
	*Other	
78. Seco	nd major type of change	
	*Other	
79. Third	d major type of change	
	*Other	
[ ist that	three most significant barriers or obstacles to the St	eata's progress in achieving its
	systems-level changes. (Use codes below.)	ate's progress in acmeving its
00 N.E. 4		
30. Most	t significant barrier or obstacle	_
	Other	
31. Secon	nd most significant barrier or obstacle	
	Other	
2) Third	d most significant barrier or obstacle	
82. IIIIC	d most significant barrier or obstacle  Other	
	Other	
01 =	State laws governing State agency missions, policies, o	or regulatory authority too restric
02 =	State legislature is not in session often or long enough	
03 =	Prevention is not a high priority	
04 =	Inadequate support from the Governor's Office	
05 =	Inadequate public support for this issue	
06 =	Too many turf battles among State-level agencies	
07 =	Inadequate staff	
08 =	Inadequate funds	
09 =	Inadequate time	
10 =	Other (Please fill in the blanks above.)	
STATE-	LEVEL SUBSTANCE USE	
	your State measured any type of statewide youth substa	ance use? (Check yes or no.)
33. Has y		` '
33. Has y □ 1.		

<sup>\*</sup> The narrative text of responses to open-ended questions was not entered into the SPSS database. These responses represent qualitative information, which is not readily compatible with a software package for the analysis of numeric data.

84.	How frequently is this measuring done?
	□ 1. More than once a year
	□ 2. Annually
	□ 3. Every other year
	☐ 4. Less frequently
Q <i>5</i>	What is the most recent year for which data have already been reported? Year
	What age groups were measured? (Check all that apply.)
ou.	□ 1. Youth under 11 years of age
	· · · · ·
	☐ 2. 11-13 years old (middle school ages)
	☐ 3. 14-17 years old (high school ages)
	□ 4. Other ( <i>Specify</i> .)
87.	Which method does your State use to measure youth substance use? (Check all that apply.)
	□ 01. National Survey on Drug Use and Health (formerly the National Household Survey on Drug Abuse)
	□ 02. Youth Risk Behavior Survey
	□ 03. School Survey other than the Youth Risk Behavior Survey
	□ 04. Household Survey other than the National Survey on Drug Use and Health
	□ 05. Teacher or administrator survey
	□ 06. Law enforcement statistics
	□ 07. Hospital/health care statistics
	□ 08. Automobile accident statistics
	□ 09. Ethnographic methods
	□ 10. Other ( <i>Specify</i> .)
Q Q	Which substances are measured? (Check all that apply.)
00.	□ 1. Alcohol
	☐ 2. Tobacco and tobacco products
	☐ 3. Marijuana
	□ 4. Inhalants
	☐ 5. Crack cocaine
	□ 6. Heroin
	7. Illicit drugs as one overall category
	8. Other ( <i>Specify</i> .)

### O. Roster of Sub-recipient Organizations

(Sub-recipient organizations refer to grantees awarded or receiving SIG funds by the State for prevention interventions. Sub-recipient organizations (grantees) may implement their own prevention interventions or have their own subgrantees do this. A sub-recipient organization should have a minimum of one intervention).

For Office Use Only	89. Names of Sub-recipient Organizations	90. Award period (provide starting mo/yr and ending mo/yr)	91. Number of interventions funded during this reporting period <sup>2</sup>
	a	a	a
	b	b	b
	c	c	c
	d	d	d
	e	e	e
	f	f	f
	g	g	g
	h	h	h
	i	i	i
	j	j	j
	k	k	k
	l	l	1
	m	m	m
	n	n.	n
	0	0	0
	p	p	p
	q r.	q r.	q r.
	s.	S.	S.

(Continued on next page.)

<sup>&</sup>lt;sup>1</sup> Intervention is defined as an activity or set of activities to which a group is exposed to change the group's behavior. In substance abuse prevention, interventions may be used to prevent or lower the rate of substance or substance abuse related problems. If several activities are related to the same intervention (planning, development, implementation or evaluation), they should be combined and reported as a single intervention. For example, staff recruitment to teach the Botvin's Life Skills Training program, the training of staff to implement this program and the actual implementation of the program are all considered to be interrelated activities and should be reported as a single intervention – Botvin's Life Skills Training.

<sup>&</sup>lt;sup>2</sup> Include in this count, all interventions that were funded for planning, development, implementation or evaluation during this reporting period.

## O. Roster of Sub-recipient Organizations (continued)

For Office Use Only	92. Names of Sub-recipient Organizations		93. Award period (provide starting mo/yr and ending mo/yr)		94. Number of interventions funded during this reporting period <sup>3</sup>
	t	t		t.	
	u	u		u	
	v	v		v.	
	w	w		W.	
	X	х		х	
	у	у		у	
	Z	Z.		Z	
	aa	aa.		aa.	
	bb	bb.		bb.	
	cc	cc.		cc.	
	dd	dd.		dd.	
	ee	ee.		ee.	
	ff	ff.		ff.	
	gg	gg		gg.	
	hh	hh		hh.	
	ii	ii		ii	

.

<sup>&</sup>lt;sup>3</sup> Include in this count, all interventions that were funded for planning, development, implementation or evaluation during this reporting period.

Comments:	

### Thank you for completing this form.

Please send one (1) complete copy of this form (with <u>all</u> attachments and/or enclosures) with your semi-annual report submission to each of the following:

 CSAP State Project Officer SAMHSA/CSAP Rockwall II, Suite 930 5600 Fishers Lane Rockville, MD 20857

2. CSAP Grants Management Specialist

William Reyes Division of Grants Management, OPS Substance Abuse and Mental Health Services Administration Rockwall II, Suite 630 5600 Fishers Lane Rockville, MD 20857

 Bill Luckey, Associate Director Substance Abuse Research Group Westat 1650 Research Blvd. Rockville, MD 20850